Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Chapter 15 – Immigration & Urbanization**

**SSUSH12 The student will analyze important consequences of American industrial growth.**

1. Describe Ellis Island, the change in immigrants’ origins to southern and eastern Europe and the impact of this change on urban America.

**SSUSH13 The student will identify major efforts to reform American society and politics in the Progressive Era.**

1. Identify Jane Addams and Hull House and describe the role of women in reform movements.

**Causes of Immigration**

|  |  |
| --- | --- |
| **Push Factors** | **Pull Factors** |
|  |  |

**Through the “Golden Door”**

* Many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ came to American in hopes of having a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_; some wanted to come to \_\_\_\_\_\_\_\_\_\_\_\_, others wanted to come \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and then \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Roughly \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ emigrated to the US b/t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Most were from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Europe
* Many left their homeland b/c of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Jews)
* Some left b/c of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ populations in their homelands—no opportunities to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Nativism**

* A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ movement seeking to guarantee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Americans.
* The American Protective Association—called for the teaching of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-only instruction in schools.
* Fought for the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ act…
* Supported forced \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for immigrants.
* The biggest targets were immigrants from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Europe and Asia.

**Immigrants**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ immigrants came to the \_\_\_\_\_\_\_\_\_\_\_\_coast b/t 1851—1883. Nearly \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Chinese arrived and settled in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ during the gold rush
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ immigrants helped build the nation’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ lines
* Once the RR was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, they turned to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ out west
* The US annexation of \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in \_\_\_\_\_ resulted in massive \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ immigration to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* About \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ immigrants from the West \_\_\_\_\_\_\_ came to the east coast by 1920
* About \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mexicans emigrated to the US by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Ellis Island**

* Nearly all immigrants traveled by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the US; they stayed in the ships \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and were not allowed to \_\_\_\_\_\_\_\_\_ up to the ships deck
* \_\_\_\_\_\_\_\_\_\_e spread quickly on these trips due to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Once they arrived in the US, many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ whether they would be admitted into the country
* Immigrants on the \_\_\_\_\_\_ coast had to go through \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for inspection before being \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the US
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Documents to determine \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (no \_\_\_\_\_\_\_\_\_\_\_, ability to \_\_\_\_\_\_\_\_\_\_\_\_, at least $25)

**Immigration by the Numbers**

**1865-1890 (First Wave)**

* Germany—\_\_\_\_ million
* Great Britain—\_\_\_\_\_ million
* Ireland—\_\_\_\_ million

**1890-1920(Second Wave)**

* Italy—\_\_\_ million
* Russia—\_\_\_million
* \_\_\_\_\_\_\_ more from eastern Europe, Greece, Armenia and Middle East.

What differences are there between the First Wave & the Second Wave immigrants to the US?

#1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

#2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Angel Island**

* While \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ immigrant had to go through \_\_\_\_\_\_\_\_\_\_\_ Island, NY; \_\_\_\_\_\_\_\_\_\_\_ immigrants had to pass through \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, California
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in Angel Island were much \_\_\_\_\_\_\_\_\_\_ than \_\_\_\_\_\_\_\_\_\_\_ Island—many more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ into the US
* Once in America, immigrants sought out \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ so they would \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, even though they were in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_cities had individual \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ within them; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Russia, \_\_\_\_\_\_\_\_\_\_\_\_\_\_, etc. were common in \_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ felt \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_by so many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the US

**Immigration Restrictions**

* Native born Americans felt as if the country was a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_—mixture of people of different \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ blended together by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ their native \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. However, many immigrants \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_—strong \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ feelings began to emerge
* **Nativism** —\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_—began to evolve during the early \_\_\_\_\_\_\_\_\_\_\_\_
* Nativists believed that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were superior to other \_\_\_\_\_\_\_\_\_\_\_\_ groups, and favored immigrants from “\_\_\_\_\_\_\_” countries like \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and Scandinavian (\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, & Finland).
* Nativists disliked those from “\_\_\_\_\_” ethic blood like Slavic, Latin, and Asian

Example of countries: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Many Nativists also felt \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ beliefs of immigrants was important; \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ would undermine the traditional \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ faith of the US

**Anti-Asian Sentiment**

* People in the west feared that \_\_\_\_\_\_ would be given to the \_\_\_\_\_\_\_\_\_, who would \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than native born Americans
  + Sound familiar?
* In \_\_\_\_\_\_\_\_Congress passed the **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**, which banned the \_\_\_\_\_\_\_\_\_\_\_\_\_ from entering the \_\_\_ unless they were \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_, merchants, \_\_\_\_\_\_\_\_, or govt officials. The law was not repealed until \_\_\_\_\_\_
* In 1906, the school board in San Francisco \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Japanese \_\_\_\_\_\_\_\_\_\_\_\_\_, which caused them to protest the city
* President Teddy Roosevelt worked out a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in 1908 w/ Japan’s govt to stop letting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ workers emigrate to the US, in exchange for a \_\_\_\_\_\_\_\_\_\_\_\_\_ of the school segregation law

**Reformers Mobilize**

* The **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_preached salvation through good deeds and services to the poor
* Many established \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ houses, which were community centers in \_\_\_\_\_\_\_\_ neighborhoods that gave \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to those in need (especially \_\_\_\_\_\_\_\_\_\_\_\_\_\_)
* **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (the mother of Social Work) founded Chicago’s **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**URBANIZATION**

**The Challenge of the Cities**

* Between 1880 and 1920, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Americans left \_\_\_\_\_ for the \_\_\_\_\_\_\_\_…
* Driven by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* 1880-1910—population on farms \_\_\_\_ from \_\_\_% to \_\_\_%
* This mass migration created \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**How Cities Grew**

* Suburbs developed for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, live \_\_\_\_\_\_\_\_\_\_, not \_\_\_\_ a city
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_ allows for skyscrapers

**Urban Living Conditions**

* Most \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ live in company housing or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (cheap apartments).
* Poverty, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, neglect, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ become common.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ crammed into spaces built for a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* In NYC, \_in \_\_ babies \_\_\_\_\_\_\_ before their \_\_\_\_\_\_\_\_\_\_\_ birthday.
* \_\_\_\_\_\_\_\_ often destroyed dozens of city blocks (Great Chicago Fire—\_\_\_\_\_\_\_ buildings burned)
* Many neighborhoods become “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”, dominated by \_\_\_ particular \_\_\_\_\_\_ group.

**Jacob Riis**

* Worked as a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on New York’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in 1873…
* Wrote a book called “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”, which exposed the lives of tenement dwellers.
* The book \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the American public into supporting \_\_\_\_\_\_\_\_\_\_\_\_\_ of the tenements.
* However, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ families continue to \_\_\_\_\_\_\_\_\_ to the suburbs, making cities concentrations of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**ILLUSTRATIONS**

Describe the urban centers of the US in the early 1900’s as seen in the illustrations.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Urban Problems**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Housing | Transportation | Water | Sanitation | Crime | Fire |
| Many immigrants had to live in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ living conditions! | \_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_  Made getting around in large cities \_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_ cars in San Francisco  \_\_\_\_\_\_\_\_\_\_ in Boston, \_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_ water was difficult to provide to residents in \_\_\_\_\_\_\_\_ cities  Fresh water had to be gathered from the \_\_\_\_\_\_\_\_, then \_\_\_\_\_\_\_\_\_ to be safe. | \_\_\_\_\_\_\_\_\_\_\_\_\_ was thrown into the streets  -  -  - | 1844- NYC had the 1st full time salaried \_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_ | The lack of \_\_\_\_\_\_\_\_\_\_ made fires difficult to \_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_ had 1st fire department |

**New Forms of Entertainment**

* Men go to \_\_\_\_\_\_\_\_\_\_\_\_\_\_, women to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and cabarets
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Nickelodeons
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Sports
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Women participate in sports
  + \_\_\_\_\_\_\_\_\_\_\_\_\_ Fad
* Newspapers
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Magazines & Popular Fiction**

* Magazines like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – Fictional Character
  + Rags to riches stories
* Samuel Clemens (a.k.a. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
  + The Adventures of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + The Adventures of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What’s in my head?**

